

# INDIVIDUAL EDUCATIONAL PROGRAMMING GUIDE

## The Compactor

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NAME Eileen AGE 10 TEACHER(S) Ms. Asby Individual Conference Dates And Persons Participating in Planning Of IEP

SCHOOL JJ Harris Elementary GRADE 4 PARENT(S) Joe & Julie Johnson 2/14 3/04 3/17 4/02

<u>CURRICULUM AREAS TO BE CONSIDERED FOR COMPACTING</u> Provide a brief description of basic material to be covered during this marking period and the assessment information or evidence that suggests the need for compacting.	<u>PROCEDURES FOR COMPACTING BASIC MATERIAL</u> Describe activities that will be used to guarantee proficiency in basic curricular areas.	<u>ACCELERATION AND/OR ENRICHMENT ACTIVITIES</u> Describe activities that will be used to provide advanced level learning experiences in each area of the regular curriculum.
Language Arts ELACC4L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Eileen scored an 85% on the pretest for this unit.	<ol style="list-style-type: none"> <li>1. Complete regular classroom lessons and assignments having to do with prepositions, conjunctions, &amp; interjections (items missed on pre-assessment).</li> <li>2. Assess independent writing projects using the standards being taught in class.</li> <li>3. Verbal informal assessments to ensure complete mastery of the materials being taught.</li> </ol>	<ol style="list-style-type: none"> <li>1. Independent writing assignment(s) about pets, famous women, and/or government with critical thinking and problem-solving components.</li> <li>2. Access "Young Authors Writing Workshop" online (<a href="http://www.planet.eon.net/~bplaroach/Write.html">http://www.planet.eon.net/~bplaroach/Write.html</a>) to explore writing independently.</li> <li>3. Create original fiction story book(s) to share with the kindergarten buddies.</li> </ol>
Reading ELACC4RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Eileen has consistently scored between two and five grade levels above fourth grade on reading assessments.	<ol style="list-style-type: none"> <li>1. Allow Eileen to read passages from grade level text and do informal assessments with resource teacher to ensure comprehension of grade level materials.</li> <li>2. Ensure that any topic being covered in the regular classroom is also assessed in Eileen's independent reading projects.</li> </ol>	<ol style="list-style-type: none"> <li>1. Independent reading from 6th grade texts with each text becoming increasingly difficult.</li> <li>2. Critical thinking responses to independent reading texts.</li> <li>3. Special informational texts about famous women in government. Some of the readings will be outside of Eileen's ability, but she will be given support to discover pronunciation and meaning(s) of words independently.</li> </ol>

Check here if additional information is recorded on the reverse side.